



'LEARNING TOGETHER HAND IN HAND'
'DYSGU GYDA'N GILYDD, LLAW YN LLAW'

St. Julian's Primary School

The Annual Report of the Governors

This report addresses the academic year 2017-18

Members of the Governing Body

The Chair: Councillor Deborah Davies
Vice-Chair: Mrs. Elaine Bryant

Local Education Authority representatives

Mrs. Elaine Bryant	(serves until 14.07.2022)
Councillor Deborah Davies	(until 31.08.2021)
Mr. Mark Jenkins	(until 22.10.2021)
Councillor Mark Spencer	(until 04.06.2021)

Community Governors appointed by the Governing Body

Mr. Rhys Evans	(until 24.04.2020)
Mrs Victoria Gallagher	(until 09.02.2021)
Mrs. Pauline Marshall	(until 25.11.2021)
Rev. Clive Taylor	(until 26.11.2021)

Parents

Mrs. Clare Kenney	(until 09.02.2021)
Mrs. Hayley Knights	(until 09.03.2020)
Mrs. Joanne Mines	(until 09.03.2020)
Mr. Karl Reed	(until 09.02.2021)

Staff

Mrs. Tina Lee (non-teaching)	(until 27.11.2021)
Mrs. Karen Hollings (teaching)	(until 07.9.2020)
Mrs Rachel Sier (teaching)	(until 05.12.21)
Mr. David Rees (Headteacher)	

Clerk to the Governors: The Chief Education Officer
c/o The Civic Centre, Newport

Any correspondence to the Governors should be addressed to 'The Chair of the Governors, c/o St. Julian's Primary School'

The Governing Body is committed to the school's mission statement, 'Learning Together Hand in Hand'. Everyone at the school is on a learning journey. We want to equip every pupil with the learning skills and knowledge for life in the twenty-first century. Governors and staff constantly update their skills and knowledge for the benefit of the pupils in the school. The achievements of all pupil groups are evaluated and reported to the Governors.

There will be an election in the Autumn Term for a new parent governor.

Categorisation

Governors are very pleased that the school has again been categorised as a 'Green School' under a Welsh Government initiative to assess the quality of leadership, teaching and learning in schools across Wales. This means that the school is operating at the highest level and is expected to support other schools.

School organisation

The school is an English-medium Local Authority school. The 2017-18 year began with 666 pupils on roll and ended with 705 pupils. There were twenty classes in addition to the Nursery. The pupil-teacher ratio for the school was 1:28.

The Governors are committed to covering classes with qualified teachers during statutory planning, preparation and assessment (PPA) time.

Attendance

The attendance rate at the school in 2017-18 was 94%. Absenteeism was 5.9% (3.5% of which was recorded as authorised and 2.4% as unauthorised). The local authority has given the school a target for attendance of 94.3% for 2018-19. The Education Welfare Officer will continue to monitor absences closely in the coming year and will report to the Local Education Authority. Certificates are awarded termly and annually for full attendance. Classes with above 97% weekly attendance have extra play on a Friday and there is a ticket draw with a prize in each class for pupils with full attendance each week. Pupils who have full attendance for a term will receive vouchers for the 'Eden Play Centre'.

Finance

The Governors' Finance Committee meets half-termly in order to scrutinise spending and future needs. The Committee recommends the annual budget to the full Governing Body in April. The school's budget for the 2017-18 financial year was £1 817 330, and after allocation to fixed costs, capitation, energy and premises/site, the opening balance for the financial year was £75 139. Major outlay included IT hardware and school security.

The Section 52 Financial Statement can be found as Appendix 1.

Key Stage Teacher Assessment - 2018

Foundation Phase

Literacy, Language and Communication (English)

91% of the children attained the expected outcome (Outcome 5) or above compared with a Welsh average of 84% and a Newport average of 89%. 38% of pupils achieved the above the expected outcome (Outcome 6) (Wales: 34%, Newport: 38%)

Mathematical Development

89% of the children attained Outcome 5 or above compared with a Welsh average of 87% and a Newport average of 89%. 39% of pupils achieved the above the expected outcome (Outcome 6) (Wales: 34%, Newport: 36%)

Personal, Social and Well-being/Cultural Diversity

98% of the children attained Outcome 5 or above compared with a Welsh average of 93% and a Newport average of 95%. 72% of pupils achieved the above the expected outcome (Outcome 6) (Wales: 59%, Newport: 62%)

The Foundation Phase Indicator (FPI, i.e. the number of pupils who attained Outcome 5 or above in all three subjects) for the school is 89% compared with the Welsh average of 83% and a Newport average of 86%.

Each pupil represents 1.2% of the cohort.

Key Stage 2

Pupils' work was moderated with colleagues from the South East Wales Education Achievement Service, St. Julian's School and other primary schools in the St. Julian's cluster.

English

97% of the children attained the expected level (Level 4) or above compared with a Welsh average of 91% and a Newport average of 93%. 48% of pupils achieved above the expected outcome (Level 5) (Wales: 46%, Newport: 54%)

Mathematics

96% of the children attained Level 4 or above compared with a Welsh average of 92% and a Newport average of 92%. 66% of pupils achieved above the expected outcome (Level 5) (Wales: 48%, Newport: 52%)

Science

97% of the children attained Level 4 or above compared with a Welsh average of 92% and a Newport average of 94%. 66% of pupils achieved above the expected outcome (Level 5) (Wales: 46%, Newport: 56%)

The core subject indicator (CSI, i.e. the number of pupils who attained Level 4 or above in all three subjects) for the school is 96% compared with the Welsh average of 90% and a Newport average of 91%.

The 2016 results were the highest levels that pupils at the school had achieved. There was a drop in 2017 at L4, but an increase in Maths and Science at L5.

Each pupil represents 1.5%. There was an increase in performance in all areas at Level 4 and Science at Level 5 on the previous year. There was a small drop at Level 5 in English (one pupil) and in Maths (4 pupils).

Targets for 2017-18

Targets are submitted to the Local Authority for pupils in Y2 and Y4-6. These are then analysed and agreed.

In terms of the above end of Key Stage data, at Y2 all targets were reached or exceeded apart from LLC at Outcome 6 (the target was 40% and 38% achieved).

At Y6, all targets were reached or exceeded apart from English at the higher level.

School Development Priorities for 2018-19

- To continue to improve attendance
- To narrow the gap between the performance of FSM/non FSM pupils as addressed in the PDG plan
- To adopt implementation of the new curriculum by adjusting themes and content appropriately
- To continue to develop the effective use of IT to enrich learning experiences
- To re-visit, through training, mental maths warm-ups at the outset of maths lessons
- To introduce the new Well-being toolkit
- To introduce ACEs awareness to all staff
- To further increase the use of Welsh across the school and embed the new Welsh teaching packs in Year 6.

Links with the community

There are strong links with the Comprehensive School and other schools in the St. Julian's cluster. The school has an agreed cluster plan outlining the joint work that the schools will undertake together. As part of this plan, the cluster schools will work together on the introduction of a pupil well-being toolkit. Years 5 and 6 pupils visit the Comprehensive School as part of the transition process, and Year 7 pupils visit the Primary school with their teachers to talk to Year 6.

PC Herbert (Gwent Police school's liaison officer) visits the school regularly, presenting a number of sessions on keeping safe (don't go with strangers), bullying, anti-social behaviour and substance misuse. PCO Williams also visits the school. The Fire Brigade also visits school and presents a workshop. Year 5 pupils were shown the fire engine and equipment and given a talk about their work.

Meetings were held for new Nursery and Reception parents, together with Literacy and Numeracy workshops for all parents of pupils from Reception to Year 4. There was a meeting to inform parents of the national tests and Literacy/Numeracy and Wellbeing mornings/afternoons for parents of Nursery pupils.

The 'Family Learning Together Day' at the Beaufort Centre for pupils in Foundation Phase and their parents was a successful day as always. The school eisteddfod was 'live-streamed' to parents through the school's web-site. Parent consultation evenings were held in September and March. 90% of the parents attended the September meetings and 88% attended the March meetings.

The children learn about the importance of helping others in the local and wider community by visiting Glyn Anwen weekly and by supporting the Raven House Trust by giving tinned food to provide meals for the homeless in Newport at Harvest Thanksgiving. The St Julian's family was also amazing in supporting our link with Busiu Primary School in Uganda, providing funds for stationery, musical instruments, goal posts, paint for the classrooms and blackboard paint! Mr Mansfield did a great job in painting the classrooms and blackboards with the help of the pupils.

The school choirs performed at what has become an annual concert with the Newport Borough Brass Band at the parish church of St Julius and Aaron, and also at the Baptist Church and Glyn Anwen residential home.

The school has good links with the Dragons Rugby Club (Gateway Rugby), which provides coaching sessions at the school.

The school has won the 'Ron Morris Shield' for winning the final of the Newport Primary Schools' Football League. The school's country dancing groups performed at the Gwyl Plant at the Spyttty Sports Village and six sports days were held during the Summer Term. The children thoroughly enjoyed these events, which were well supported by parents.

The school's annual carol service was held at St. Julian's Baptist Church. The Christmas concerts, attended by large numbers of parents, grandparents and friends were very well received. Years 5 and 6 pupils presented 'Rags to Riches' in July, which was also a great success.

The school is active in encouraging pupils to recycle. The Eco Council (elected by the pupils) has been active in keeping the school abreast of developments in sustainability and encouraging energy conservation, by turning off lights and equipment that's not being used. The Eco Council takes charge of recycling waste paper, plastic bottles and

batteries. The children collected Christmas cards for recycling. The school has gained the Platinum Award ('Green Flag') (Eco School Award) for the second time.

Members of the School Council (an active group elected by their peers) represented the school at the annual Holocaust Memorial Service at the cathedral. The School Council is responsible for running a fruit shop in the Junior building, promoting healthy eating.

The school has been selected by the South East Wales Education Achievement Service to deliver training for teachers across S. E. Wales, and many have visited the school to observe good practice in teaching and learning.

No meeting was held in 2015-16 under Section 94 of the School Standards and Organisation (Wales) Act 2013.

Curriculum Developments

Parents will be aware that the Welsh Government is introducing a new National Curriculum for Wales, as a result of the Donaldson Report entitled 'Successful Futures'. This is to be introduced over a number of years and schools across Wales have been selected to devise different areas of the curriculum. St Julian's is one of twelve schools in Wales chosen to work on the digital competency framework, and this work started in 2015-16.

The curriculum is designed to help our pupils to be:

- ambitious, capable learners who are ready to learn throughout their lives;
- enterprising, creative contributors who are ready to play a full part in life and work;
- ethical, informed citizens who are ready to be citizens of Wales and the world;
- healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

These four purposes will be at the heart of our planning and teaching.

The school is actively developing literacy, numeracy and digital competence across all subjects, and this cross-curricular approach is evident in all classes. Learning from Reception to Year 6 is focused on the development of the Basic Skills throughout the morning with a skills-based thematic approach to learning in the afternoon. Although a cross-curricular approach has been adopted, it should be emphasised that discrete teaching of some subjects takes place when they do not fit the theme. Pupils are given the opportunity to follow areas of personal interest within the theme, and are encouraged to research at home. Many children have brought their research to school to share with the class. Key Stage 2 pupils are set for mathematics and spelling, and therefore may have a different teacher for those subjects. Visits to enhance learning are arranged and visitors are invited to school to engage the pupils in their learning (e.g. Techniquiest brings the Space Lab to school as part of the theme, 'To Space and Back').

Teaching methodology includes whole class teaching, group teaching, working in pairs and intervention when necessary. Children are grouped chronologically.

The school follows pupil adult ratios of 1:10 in Nursery and 1:15 in Reception and Years 1 and 2.

A number of intervention programmes are used at the school to support pupils and raise achievement in literacy/numeracy to the expected level. These are:

- 'One Step at a Time' (to develop oracy skills)
- 'Reading Recovery'
- 'Direct phonics'

- Popat
- Additional Literacy Support (ALS)
- Literacy Launcher
- 'Rapid Readers'
- Success in Six (Year 6)
- 'Nessy'
- 'Catch-up maths.'
- 'Number Recovery'

Pupils who have identified additional needs have individual plans, helping them to make progress on specified targets.

In order to enhance all of our pupils' wellbeing, the 'SEAL' (Social and Emotional Aspects of Learning) initiative is delivered through assemblies. A different theme is considered every half term, examples of which are: 'New Beginnings', 'Getting on and falling out', 'Going for goals', 'It's good to be me', 'Relationships' and 'Changes'.

Welsh Language

In accordance with the National Curriculum all pupils receive Welsh lessons. Welsh is also used incidentally throughout the day and pupils are encouraged to use the phrases/greetings/questions that are developed each week, e.g. 'Ga i rwber os gwelwch yn dda?' (Can I have a rubber please?). Two groups of pupils (Criw Cymraeg) promote Welsh within the school.

Extra-curricular activities/Sport

The Governors are very grateful to staff who have freely given of their time to run extra-curricular activities, which have included choir, construction club, cookery, country dance, creative club, creative dance, creative writing, Criw Cymraeg, cycling, digital leaders, Eco club, energy club, football (boys and girls), gardening, guitars, literacy and numeracy, mosaics, netball, newspaper, pupil voice, recorders, School Council and STEM. These clubs take place at different times during the year and in different year groups.

All Year 4 pupils attended a 15-day intensive swimming course at the International Pool at Spytty. The school pays for rugby sessions, provided by Gateway Rugby for Year 3 pupils.

Unlike most schools, sports days are held for: Nursery pupils (morning and afternoon sports), Reception pupils, Years 1 and 2 together, Years 3 and 4 together and Years 5 and 6 together, allowing for many more events per child.

Pupils have represented the school at the Newport Schools' swimming gala, Gwyl Plant, athletics' festival, football tournament and at inter-school football matches. Year 6 pupils had a residential visit to Llangrannog for a long weekend where they took part in a range of sporting/adventure activities.

Health Promotion

The school has been awarded 5 'leaves' as part of the Healthy Schools' Status. Pupils are encouraged to take sips of water throughout the day, as research shows that this enhances concentration. Pupils have fruit at break times. Parents are encouraged to provide healthy packed lunches for their children. No fizzy drinks are allowed. Parents

are asked to quarter any stoned fruits/grapes and nuts are not allowed. School meals are provided under the Welsh Government programme, 'Appetite for Life'. Healthy eating also forms part of the science curriculum. Pupils take part in the daily mile (Years 5 and 6 during the Summer Term).

The school has 15 trained first aiders.

The Local Authority has carried out an audit of toilet facilities at the school, finding that there are ample toilets for the number of pupils. All toilets are cleaned daily by staff employed by Newport Norse. Both the Foundation Phase building and Junior building have a disabled toilet.

School prospectus

The school prospectus was updated with changes to staffing and staff roles, classes and results. A copy is available on the school website.

The Governors wish to thank all those who work at the school, for their care and commitment towards the pupils.

Times of the school day

Morning Nursery commences at 9.00 a.m. and ends at 11.30 a.m. Afternoon Nursery commences at 12.45 p.m. and ends at 3.15 p.m.

The bell rings for school at 8.50 a.m. (Infants) and 8.55 a.m. (Juniors)

The lunch break is between 11.50 a.m. (Infants) 12 noon (Juniors) and 1.00 p.m.

School closes at 3.10 p.m. (Infants) and 3.20 p.m. (Juniors)

There is a morning break between 10.25 and 10.40 a.m. and an afternoon break between 2.00 to 2.10 p.m. (Infants)

There is a morning break between 10.40 and 10.55 a.m. (Juniors)

APPENDIX 1

SCHOOL TERMS and HOLIDAYS 2018 / 2019

TERM	BEGINS	HALF TERM BEGINS	HOLIDAY ENDS	ENDS
Autumn Term 2018	Monday 3 September	Monday 29 October	Monday 5 November	Friday 21 December
Spring Term 2019	Monday 7 January	Monday 26 February	Friday 1 March	Friday 12 April
Summer Term 2019	Monday 29 April	Monday 27 May	Friday 31 May	Monday 22 July

May Day Bank Holiday - Monday 7th May 2018

Training Days:

Monday 3rd September 2018

Monday 5th November 2018

Monday 22nd July 2019

Two further training days to be confirmed

Appendix 2

St. Julians Primary		
Financial Statement for Year Ending 31st March 2018		
2016/17 Outturn		2017/18 Outturn
£	Employees	£
1,250,773	Teachers	1,307,816
221,882	Support Staff	276,502
21,542	Caretakers	21,932
24,914	Midday Supervisors	21,760
0	Cleaners	0
Other Employee Costs		
23,500	Supply Insurance Premium	23,500
42,227	Agency Staff	77,115
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	0
0	Interview Expenses	0
0	Misc Employee Costs	456
Energy		
18,433	Gas	14,507
12,880	Electricity	15,020
0	Oil	0
73,911	Capitation and ICT	73,181
308,837	SCC, EIG and PDG Expenditure	334,390
Premises Related		
2,707	Hire of Facilities	2,695
21,141	Rates	23,328
29,334	Building Maintenance and Alarm Lines	21,355
11,440	Grounds Maintenance	10,441
8,703	Water	6,232
58,431	Building Cleaning Contract	58,431
2,461	Refuse Collection	2,924
1,228	Miscellaneous Premises	4,464
Communications		
86	Postage/Fax/Telex	68
4,245	Telephones	3,602
Transport		
0	Vehicle Maintenance	0
0	Vehicle Hire	118
0	Car Allowance	0
0	Travel Expenses	0
0	Exam Fees	0
External Courses		
1,789	School Funded Training	1,855
0	Sixth Form	0
84,643	Central Services	71,948
Income		
0	Lettings	0
-695	Sales Income	-2,939
-2,211	Music Service Income	-1,191
-3,158	Donations	-4,653
0	Miscellaneous	0
-42,344	Supply	-40,529
0	Exam Fees	0
-678	Interest	-665
0	Rental Income	0
-203,236	EIG	-214,890
-111,800	PDG/EYPDG	-119,150
-7,567	Energy Compensation	-7,567
0	Coaching Fees	0
-101,713	Other Grant and Contributions	-110,905
0	After Schools Club	0
1,751,703	Total Net Expenditure	1,871,151
1,814,830	Total Funding	1,853,165
63,127	Current Surplus / Deficit for Year	-17,986
138,404	Previous Year's Surplus / Deficit	201,531
201,531	Accumulated Surplus / Deficit c/fwd	183,546
11.10%	Balance as % of Funding	9.90%