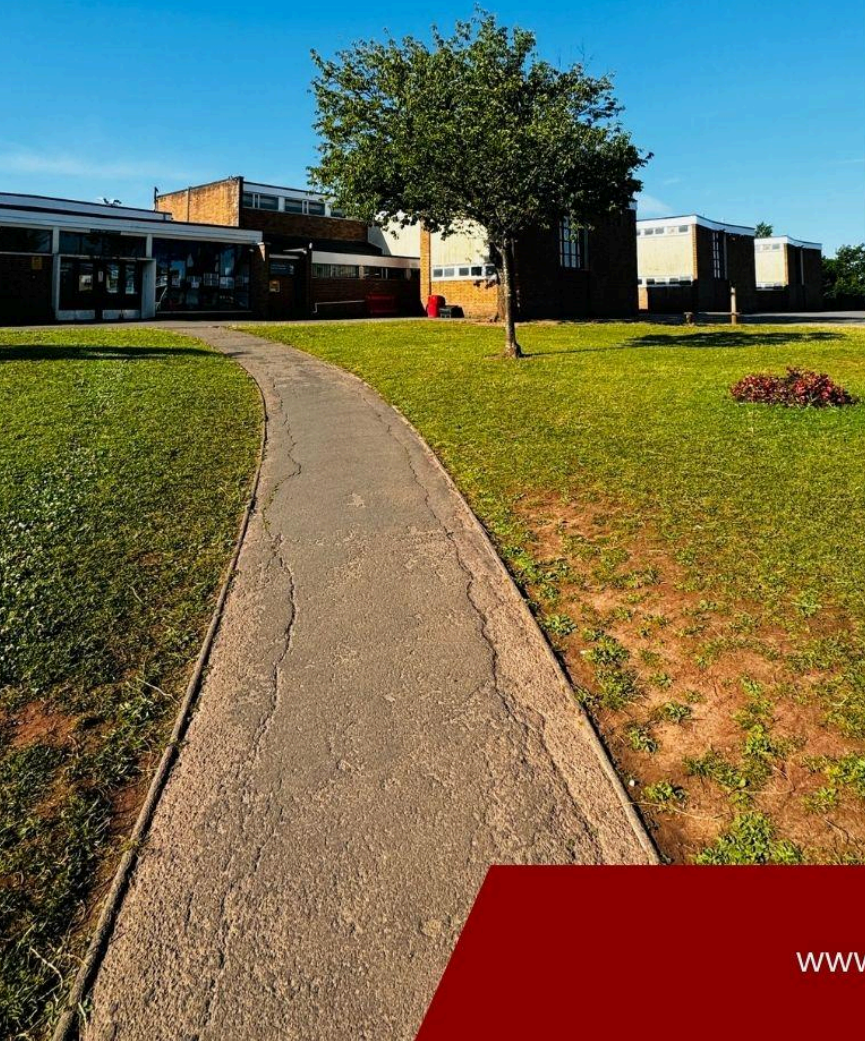




**ST JULIAN'S
PRIMARY
SCHOOL**

2024-25 GOVERNORS' ANNUAL REPORT



Prepared By :
Deborah Davies
Chair of Governors

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Foreword from the Chair of Governors

It has been a real pleasure to serve as Chair of Governors again this year. We are fortunate to have such a committed and active governing body, and I am proud of the way we work together to support the school.

As governors, our role is to both support and challenge Mr Mansfield and his team, ensuring that the school continues to thrive and provide the very best learning experiences for our children. We closely monitor progress and enjoy being part of the many day-to-day activities that take place. Mr Mansfield keeps us fully informed through his detailed reports at our regular Governing Body meetings, which help us to maintain a clear strategic vision for the future of the school.

As parents and carers, you are very much part of this journey too. Your views, comments and support are highly valued, and they play an important role in shaping the school's ongoing success.

This year, there has been much to celebrate. We have placed particular focus on celebrating the diversity within our school community, we have enjoyed our biggest creative festival yet, and we have seen the installation of new play equipment on our playground. Most recently, we were delighted to support the installation of our new library cabin, which will be a fantastic resource for children and families alike.

Looking ahead, the Governing Body remains committed to supporting the school in meeting its agreed development priorities and ensuring that St. Julian's continues to move forward with ambition, creativity, and care.

It is with pleasure that I present to you the Annual Governors' Report for the year 2024-25.



Councillor Deborah Davies
Chair of Governors



Members of the Governing Body

Chair: Councillor Deborah Davies

Vice-Chair: Mrs. Clare Kenney

**LEA
Governors:** Mrs Elaine Bryant
Councillor Deborah Davies
Mr. Mark Jenkins
Councillor Mark Spencer

**Parent
Governors**
*Appointed by
nomination/election* Mrs Catherine Davies
Mrs Helen Lawrence
Mrs Jodie Thomas

**Community
Governors**
*Appointed by the
Governing Body* Mrs. Kathryn Evans
Mr Karl Reed
Mrs Cate Trout

**Staff
Governors:** Mrs Leanne Addis
Miss Emma Shepherd
Miss Lowri Welsh

Head Teacher: Mr Luke Mansfield

**Deputy Head
Teacher:** Mrs Sian Hill / Mr Jonathan Jones
coopted/non-voting

Clerk to the Governors: The Chief Education Officer *c/o Newport Civic Centre*

Any correspondence to the Governors should be addressed to:
'The Chair of the Governors, c/o St. Julian's Primary School'

The Governing Body is committed to the school's mission statement, 'Learning Together Hand in Hand'. Everyone at the school is on a learning journey. We want to equip every pupil with the learning skills and knowledge for life in the twenty-first century. Governors and staff constantly update their skills and knowledge for the benefit of the pupils in the school. The achievements of all pupil groups are evaluated and reported to the Governors.

Arrangements for next election of Parent Governors

When an existing parent governor comes to the end of their term of office or if they resign mid-term, the school will write to parents to request nominations for a new parent governor. If more than one nomination is received, a ballot will be conducted and parents will be invited to vote for their preferred candidate. The candidate with the most votes will be invited to join the Governing Body.

Session Times

Nursery	Foundation Phase	Key Stage 2
AM session: 9.00 - 11.30am PM session: 12.45 - 3.15pm	8:50am - 3:10pm	8:55am - 3:20pm

School Attendance and Exclusions

Our school attendance in 2023/24 was 92.0%, no local authority attendance target had been set due to the Covid Pandemic. During the year, there was 49% authorised absence and 3.5% unauthorised absence. Covid-19 had a large impact on attendance in the lead up to and after the school partial closure in January - March.

Actions to promote Healthy Eating and Drinking

Pupils are encouraged to drink water throughout the school day and to keep their bottles on the designated classroom water station. In addition, every classroom has its own tap, ensuring children have constant access to drinking water.

Each class takes part in two weekly PE (Physical Education) sessions. During the spring and summer terms, all classes also participate in the Daily Mile walk/run.

Foundation Phase children enjoy a healthy snack each morning after break, provided by the school and supported by parent contributions. In Key Stage 2, the Department of Health and Wellbeing runs a daily fruit snack shop at break-time.

The school's catering trailer is used as an enterprise project, giving children the opportunity to sell healthy drinks and snacks to parents. Foundation Phase pupils also prepare and sell healthy snacks through their dedicated 'hatch'.

School dinners are provided by Chartwells, who ensure every meal is balanced and includes vegetables or salad. Chartwells have also delivered workshops for children in Years 1 to 6, focusing on the importance of eating a balanced and nutritious diet.

Children bringing a packed lunch are encouraged – and rewarded – for making healthy choices, with support from the Department of Health and Wellbeing and Midday Supervisors. Healthy eating messages are also reinforced regularly during assemblies and lessons.

Our breakfast club runs each morning, helping to ensure that no child starts the school day hungry. Those who attend breakfast club also have the option of attending our 'Wake and Shake' programme delivered by Newport Live and Mr Jenkins. This is another opportunity to introduce physical activity before the school day starts.

Families in receipt of Free School Meals have been supported with food parcels, and the school now provides regular parcels in partnership with Jesus Cares – the Warehouse Church.

The school's cookery suite is used to deliver lessons that build pupils' cooking skills and promote the importance of healthy eating.

We also run the Cook with your Kids programme, where parents and children attend after-school sessions together to learn how to prepare healthy meals under the guidance of a member of staff.

The school is proud to be part of the Big Bocs Bwyd initiative – a 'pay as you feel' supermarket where families can purchase essential items, including food and uniform.

In addition, pupils visit our poly tunnel throughout the school year, where they learn how to plant, grow and harvest a wide range of fruit and vegetables.

The school has increased the number of ELSAs (Emotional Literacy Support Assistants) to better meet the emotional needs of children.

A wide range of wellbeing interventions are available, including: Silver SEAL, ELSA sessions, school-based counselling, wellbeing surveys, wellbeing check-ins, therapy pet sessions and Lego Therapy.

Walking Bus

The Walking Bus initiative involved a group of children being escorted to school by their teachers and parents or carers. The groups followed a designated, approved route, picking up more 'passengers' at pre-set points along the way. Each child was accompanied by their parent or carer, to ensure safety while promoting a healthy, active start to the school day.

Travel Tracker

We're delighted to share another successful year with the Travel Tracker scheme! Since joining, we've seen more pupils choosing active travel such as walking, cycling, scooting or using 'Park and Stride' on their journeys to and from school. As part of the WOW (Walk Once a Week) challenge, led by Living Streets, children record how they travel to school each day. Those who travel actively at least once a week for a month earn a special badge. The scheme not only encourages healthy habits and daily exercise but also helps children understand the importance of caring for the environment.

Mental Health Awareness Week

This year's Mental Health Awareness Week centred on the theme 'My Voice Matters'. Across the school, classes took part in a range of activities linked to this theme through the Jigsaw programme. The focus was on encouraging pupils to recognise the importance of speaking openly about their mental health and how doing so can have a positive impact on their overall wellbeing.

Healthy Living Week

Healthy Living Week began on the week commencing 2nd June and was celebrated across the whole school with a vibrant day of sport, workshops, and wellbeing activities. Pupils had the opportunity to try out new sports, develop their skills, and enjoy the spirit of friendly competition. A highlight of the day was a rugby session led by professional player Angus O'Brien, who inspired pupils with his enthusiasm and expertise. Alongside the sporting activities, County in the Community delivered workshops on the importance of a balanced diet and good nutrition. Chartwells added a healthy twist by serving delicious smoothies and sharing practical tips on how to include more fruit and vegetables in everyday meals. To round off the day, Forces Fitness brought an extra element of fun with team-building activities and a giant inflatable obstacle course, creating an energetic and memorable experience for all involved.

National Standard Cycle Training

During curriculum time, our Year 6 pupils participated in the National Standard Cycle Training at Level 1. Newport Live and Newport City Council, in partnership with Cycle Training Wales, provided this essential training, designed to improve the cycling skills and road safety awareness of our pupils. This initiative is part of a wider effort to equip children with the confidence and ability to cycle safely, promoting active travel within local primary schools.

Chartwells Workshops

We were delighted to welcome Chartwells back into school, where they delivered a series of engaging workshops for pupils in Years 1 to 6. During the sessions, children learnt about the importance of maintaining a balanced diet and discovered a range of healthy alternatives to enjoy when feeling peckish at home. To make the experience even more interactive, each child created their own healthy breakfast pot – a fun, hands-on activity that reinforced key lessons on nutrition while encouraging creativity and positive food choices.

The Big Chomp - Eat Them to Defeat Them

Following the success of last year's initiative, and in response to the positive feedback received in the parent survey, we were delighted to bring back The Big Chomp. Many parents expressed their thanks, noting how valuable the scheme was in encouraging children to eat more vegetables – something they often find challenging at home. Having taken part previously, pupils were enthusiastic and eager to get involved again, determined to collect even more stickers this time around. The Big Chomp is designed to make eating vegetables fun and rewarding. Each class received a pack containing a reward chart and stickers for every child to use at home. Around the school, colourful posters featuring ten different vegetables were displayed along the corridors, with pupils challenged to spot them all by the end of term. In addition, children were awarded Big Chomp stickers in the dining hall when they ate their vegetables, or if they included fruit and vegetables in their packed lunches. The initiative successfully combined fun, motivation, and healthy eating, helping pupils to build positive attitudes towards fruit and vegetables both at school and at home.

Newport Primary Schools' Football League Festival

This year, the league adopted a new format, replacing set competitive matches with three tournaments – one in each term. In addition to these tournaments, the school team also took part in a number of friendly fixtures throughout the year. Our school team participated in all three tournaments and performed extremely well. The girls' team also proudly represented the school at the Girls' Newport Primary School Football Tournaments. We are very proud of all our players and look forward to taking part again next year.

Colour Run

This year marked the school's third annual Colour Run – a vibrant, high-energy event that has quickly become a firm favourite in the school calendar. Open to pupils from Years 1 to 6, the event was once again incredibly well attended, with children and their families taking part with great enthusiasm. The Colour Run offers more than just fun and fitness – it creates lasting memories, brings families together, and strengthens the strong sense of community within the school. Many participants have shared how much they look forward to the event each year, making it a true highlight for pupils, parents, and staff alike.

Sports Days

This year’s Sports Days, running from Nursery through to Year 6, were a fantastic success. The events were extremely well attended, with both children and parents showing wonderful enthusiasm and enjoyment throughout.

We are very grateful to the staff, community police officers, and governors whose support and involvement helped ensure the afternoons ran smoothly and created an enjoyable experience for all.

Cook with your Kids

The school hosted a weekly ‘Cook with Your Kids’ after-school club where families were invited to come in and use our cooking suite. All ingredients, equipment and healthy recipe cards were provided for families to use before sitting down to enjoy their meal together. Families were then able to take home their recipe cards and repeat the cooking experience at home.

Sports and Extracurricular Activities.

Each week, all classes receive two lessons of physical education. Year 4 attend statutory swimming sessions at Newport International Sports Village, which are delivered daily over a three-week period each. The governing body agreed to fund the cost of the swimming lessons and pool hire again this year.

We offer a range of extra-curricular clubs/activities, which took place during lunch times and after school

The following clubs took place:

Reception craft club	Creative Dance	Arts and Crafts Club	Minecraft Club
Football Club (Y3-6)	Netball (Y3-6)	Nature club	Lego Club
Wellbeing Warriors	Girls Football Club	Spanish Club	Choir (FP&KS2)
Adventures in Nature	Tag Rugby Club (Y5&6)	Games and Sports Club	School Council
Digital Detectives/Leaders	Creative club	Creative Writing	Heddlu Bach
Year 1 Creative Club	FP cookery club	Nature Rangers	Board Games Club
KS2 Cookery Club	Crafty Stitch	Cook with your Kids	Knitting Club (Y3-6)
Book Chatter	Gymnastics / Dance Club	Fitness Circuits	Engineering Club

Community Links

The governing body is keen to develop links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community.

We have been fortunate to welcome families from across the school into classrooms to share their cultures and traditions. It was wonderful to see parents and children speak so passionately about their heritage, showcasing traditional dress, food, music, and more.

In addition to cultural presentations, some parents have also shared their personal hobbies and interests that link with topics covered in school. A highlight was a World War II enthusiast transforming our school hall into a museum of authentic artefacts, truly bringing the subject to life for the children.

We are deeply grateful to Pauline and Steve Marshall, who are connected with St. Julian's Methodist Church. Each week, they generously visit the school to deliver food parcels, offering vital support to families in need.

Year 6 - Careers Morning – Opening Eyes to Future Possibilities

One of the standout events this term was our Careers Morning, which offered a fascinating glimpse into the world beyond school. We were incredibly fortunate to welcome professionals from a wide range of industries: a mechanic (and parent of one of our children!), a firefighter, a professional sportsman, the brilliant team from Norse, County in the Community, Forces Fitness, a health visitor, representatives from Celtic Manor, the police, and even someone from the semiconductor industry.

This inspiring morning allowed our children to ask questions, explore aspirations and start dreaming big about what their futures might hold. A huge thank you to everyone who generously gave their time and expertise to make this such a valuable experience.

Year 2 visited the local shop for their entrepreneurial project to create a new chocolate bar. They looked at the chocolate bar wrappers, prices and size.

The school hosted a Carol Service in partnership with St. Julian's Baptist Church, bringing together pupils, staff, families, and members of the local community to celebrate the festive season. The service featured traditional carols, readings, and performances from different year groups.

We continue to maintain a strong relationship with Glyn Anwen Residential Care Home, with pupils regularly performing for the residents, visiting to practise reading, teaching them IT skills, and writing letters and cards. These activities have become a valued part of school life, helping to foster meaningful connections across generations and bringing joy to both the children and the residents.

Our local Police Liaison Officer also attended school to deliver lessons to the pupils on a variety of areas, including keeping safe online and the dangers of substance abuse.

We supported the Raven House Trust and a local food bank at Harvest and also supported Children in Need, the Raven House Trust and Comic Relief.

The school continues to build its partnership with schools in Uganda. Busiu Primary School is our main link school. A network of overseas partnerships involving other Newport Schools is led by St. Julian's Primary. The School led a team of 15 teachers from across Newport to visit their Ugandan counterparts in June 2024. The Ugandan teachers will visit Newport in the next academic year.

Contact Methods

- For absences, parents are asked to telephone, email or send a text message to inform school before 9.30am on the day of absence.
- Parents can communicate with staff at the end of the school day, by coming into school, via telephone, email or text message.
- If parents wish to speak with a member of staff and require more than 5 minutes, they should telephone or email the school office to arrange an appointment.
- Newsletters, flyers and videos etc are sent out regularly via Text Message link or the School Gateway App
- Class updates are regularly posted on the Class Dojo story feeds
- Individual learning milestones are posted to pupils' individual SeeSaw feeds.
- Social Media - parents can follow our school Twitter feed and Facebook page for general updates

- The school has a YouTube and Vimeo account on which it shares videos.
- The school website is regularly updated with blog posts and other information.
- Parental Consultations take place twice a year, during the Autumn and Spring terms. This year, parents were offered telephone or video consultations.
- School reports are sent out in July.

Educational Visits/Visitors

Over the past year, a number of trips were organised across all year groups, some of which were subsidised by the school. Below is a list of the trips that took place, along with some of the visitors who joined us in school.

Visitors

- Y5 - Life on board the Titanic workshops (Southampton C.C.)
- Show Racism The Red Card Workshops - Years 3-6
- Tudor House & Garden Museum (online workshops)
- P Banks music sessions
- Altru drama
- Falconry UK
- Mad Science Workshops- Room on the Broom
- Animal Encounters
- Bigfoot Arts Education - Mabinogion workshops
- Upbeat samba drumming
- Loubie Lou - Elf Day
- Transition - Past SJPS pupils visited Year 6 for a Q&A session
- Transition meeting with Head of Year

Visits

- Llangrannog
- Swimming - Year 4
- St Fagans
- Slimbridge
- Big Pit
- Llancaiach Fawr
- Crucial Crew
- Caerleon - Roman Trip
- City Bus Trip
- Tredegar House
- River Front
- Cilfynydd Education Centre
- Cardiff Castle
- Celtic Manor
- FOD Railway - Year 6 Evacuation
- Cardiff Bay
- The Meadows Farm Village
- Rougemont
- Newport Library
- Caldicot Castle
- Caerphilly Mountain View
- Fonmon Castle
- Bristol Zoo Project
- Birmingham Hippodrome
- Barry Island
- Beechwood Park

- Tredegar House
- New Theatre
- Plantasia Swansea
- Football Tournaments
- Netball Tournaments
- Tag-Rugby Tournaments
- Swimming Gala
- Young Carers - Fun HQ climbing, Newport County (Rodney Parade)

Parent Teachers Association

The PTA has gone from strength to strength over the past year, organising and supporting a wide range of events that have brought our school community together. Highlights have included a Christmas movie night, running stalls at the Christmas Bazaar, organising school discos, making and selling pancakes on Pancake Day, hosting a family quiz night, organising an Egg Hunt at Easter, supporting our Creative Festival, attending Sports Day to give out stickers, help start races and sell refreshments, securing a sponsor for the Colour Run, and helping to run stalls at our Family BBQ.

The funds raised through these events have been used to purchase vital resources for our learners. Among the most notable contributions has been the purchase of Chromebooks, which are now being used by pupils across the school. More recently, the PTA invested in an ice-cream machine – a hugely popular addition that not only delights the children but will also continue to generate much-needed funds for the school in the future.

Staff Professional Learning

The school continues to be recognised as an EAS Partner School for Digital Technology in Education, Leadership and Teaching and Learning. This recognition reflects the high standards of practice at St. Julian's and means that our staff regularly share their expertise with colleagues from other schools across the region. Alongside this, our staff have engaged in a wide range of professional learning opportunities this year, including developing children's writing skills, supporting additional learning needs, and celebrating diversity and inclusivity. There has been a clear priority this year to ensure we celebrate diversity within our school: we have welcomed visitors from other countries and cultures, held dedicated diversity days, and developed policies and practices that place diversity at the heart of school life. As part of our ongoing commitment to improving teaching and learning, staff have once again observed each other's practice to refine their pedagogy, and have also visited other schools to gain ideas from their early years learning environments. All of this professional learning has been carefully aligned with the aims of our School Development Plan. In addition, we have delivered a Middle Leaders Development Programme for aspiring leaders, which has been very well received and further strengthens the leadership capacity within our school.

School Term Dates

2024 - 25				
Term	Start	Half Term starts	Half Term ends	Term ends
Autumn	Mon 2 September 2024	Mon 28 October 2024	Fri 1 November 2024	Fri 20 December 2024
Spring	Mon 6 January 2025	Mon 24 February 2025	Fri 28 February 2025	Fri 11 April 2025
Summer	Mon 28 April 2025	Mon 26 May 2025	Fri 30 May 2025	Mon 21 July 2025

Equality and Inclusion

The Governors, Headteacher and staff promote equal access to all areas of the curriculum, for all pupils, regardless of race, gender, ability, disability, faith and cultural background. The school has clear policies in place and are committed to providing equality and an inclusive education. All children have equal access to all activities and support is available to ensure this. We encourage respect for all within the school and the wider community.

This year, a clear priority has been placed on celebrating diversity across our school, with visitors from different countries and cultures, dedicated diversity days, and the development of policies and practices to embed inclusivity at the heart of our community.

School’s Curriculum and Organisation of Teaching

Teaching at St. Julian’s Primary excites, challenges and motivates children to achieve their potential. We use innovative and creative teaching methods to ensure the children are engaged in their learning and take responsibility for their own progress. We have a keen focus on improving literacy, numeracy and digital competence skills and take advantage of new technology.

Children are set challenging academic targets and receive regular feedback on their performance and how they can make progress. Through the school’s reporting system and regular consultations, parents are encouraged to be part of the learning journey.

Where children need additional support or challenge we talk to their parents about how we can provide this together. The school has high expectations for the academic progress of each child, but also for behaviour. We strive to make learning enjoyable, so that children leave our school as confident, life-long learners.

We are an inclusive school where every child really does matter and everyone is valued and respected. We aim to provide a caring, supportive and safe learning environment and work hard to eliminate barriers to learning.

Like all schools in Wales, the school is currently developing and implementing the new Curriculum for Wales.

There are 4 purposes at the heart of the new curriculum. They are the starting point for all decisions on the content and experiences developed as part of the curriculum to support all children and young people to be:

- ambitious, capable learners ready to learn throughout their lives.

- enterprising, creative contributors, ready to play a full part in life and work.
- ethical, informed citizens of Wales and the world.
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our curriculum is delivered across six Areas of Learning and Experience:

- Expressive arts
- Health and well-being
- Humanities (including RE which is compulsory to age 16)
- Languages, Literacy and Communication (including Welsh)
- Mathematics and numeracy
- Science and Technology

Literacy, Numeracy and Digital Competence skills are well embedded across all curriculum areas.

Opportunities to develop the wider skills of PSHE (Personal, Social and Health Education), bilingualism and Curriculum Cymreig, E.S.D.G.C. (Education for Sustainable Development and Global Citizenship) and equalities will also continue to be incorporated throughout the curriculum.

The school's curriculum is delivered through learning themes which engage and inspire children, whilst allowing links between areas of learning to be made. This also ensures the children have a meaningful and relevant context for their learning that is followed over a term, half term, fortnight or week.

Topical projects are developed in response to events that occur in the local and global community.

We provide the children with numerous opportunities to express themselves through class assemblies, performances, participation in collective worship, and the many opportunities they have for discussion, group work and collaboration in their classroom.

Religion, Values and Ethics

Religious Education is of a broadly Christian nature but the study of aspects of other faiths is also included. In addition, we aim to address the children's spiritual and moral needs and to encourage respect and consideration for others, irrespective of race, religion, disability or gender. The school is assisted in its Religious Education with regular visits from members of local churches and other religious organisations. Where appropriate, children and family members are invited to talk about their religious beliefs and practices.

The Language of the School

English is the everyday working language of the school. All pupils are taught through the medium of English, with Welsh phrases used incidentally.

Welsh Language

Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Regular opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

New Policies Adopted

During the year the Governing Body adopted a number of policies. Statutory policies must be reviewed and adopted annually by every school's governing body. They detail processes in key areas of the school's work. They are available on the school website.

Although the school had a very successful Estyn inspection, one area of recommendation by Estyn included improving pupil attendance at school. As such, the Governing body has considered a new attendance policy, though adoption of this has been temporarily postponed due to the Covid pandemic affecting attendance.

The school's Safeguarding and Anti-Bullying policies have also been updated in line with statutory guidance.

Additional Learning Needs (ALN)

At St Julian's Primary School, we recognise that pupils learn at different rates and that there are many factors affecting achievement including: ability, emotional state, age and maturity. The Governing Body and the school staff believe that both the needs of children with Additional Learning needs and those who are More Able and Talented (MAT) are important in the delivery of education in the school.

At St Julian's Primary School, we aim to identify ALN as they arise and provide teaching and learning contexts which enable every child to achieve his or her full potential. Children identified as having an additional learning need are generally catered for within the context of the classroom through appropriately differentiated tasks. Children assessed as having greater additional needs may be allocated a School Funded Individual Development Plan whereby they will be supported by a teaching assistant, to enable them to access the classroom based curriculum or withdrawn to work in a specific intervention programme. This is funded from within the school's resources.

The ALNCo has met with all teachers within the mandated cohorts to complete an online matrix to establish the children's needs under the new ALN Act. The ALNCo has supported teachers to write new One Page Profiles and has written School Funded IDPs.

Changes to the School Prospectus

The school prospectus is updated annually to reflect any staff changes and is available on the school's website or from the main offices.

School Development Priorities - 2024-25

- Raise the standard of pupils' writing and presentation skills and; improve pupils' proficiency in mathematics by providing opportunities for pupils to apply their numeracy skills in a REAL context.
- To cultivate an inclusive school environment where everyone opposes racism and celebrates diversity, promoting a culture of mutual respect, understanding, and equity.
- Further improve teaching and learning strategies to develop pupil independence, with an appropriate balance of teacher direction and pupil activity.
- Further develop our REAL curriculum with a focus on improving provision and progression in Expressive Arts

Provision of Toilet Facilities

Nursery - There is one unisex block of toilets

Foundation Phase - There are two girls’ toilet blocks, two boys’ toilet blocks and one disabled toilet. Governors agreed to the renovation of the four foundation phase toilet blocks, which took place during the Summer holiday. Children have been delighted with their new toilet facilities.

Key Stage Two - There are five girls’ toilet blocks, five boys’ toilet blocks and one disabled toilet.

*Not including staff toilets

There have been no changes to the number of toilets during the year.

Governing Body Meeting Frequency

The Governing Body meets in full every half term. The Finance, Staffing and Premises committee also meets every half-term. Other sub-committees meet when required.

Meetings held following a Parental Petition

No meetings were held under Section 94 of the School Standards and Organisation (Wales) Act 2013

Finance

St. Julians Primary		
Financial Statement for Year Ending 31st March 2025		
2023/24		2024/25
Outturn		Outturn
£	Employees	£
1,769,884	Teachers	1,880,563
746,572	Support Staff	789,505
13,709	Caretakers	1,293
26,093	Midday Supervisors	25,835
0	Cleaners	0
Other Employee Costs		
36,533	Supply Insurance Premium	38,908
128,796	Agency Staff	169,968
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0

998	Advertising	0
0	Interview Expenses	0
842	Misc Employee Costs	1,071

Energy		
36,054	Gas	22,834
66,106	Electricity	37,666
0	Oil	0

136,798	Capitation and ICT	243,731
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0	SCC, EIG and PDG Expenditure	0
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Premises Related		
3,079	Hire of Facilities	3,421
28,763	Rates	34,351
159,985	Building Maintenance and Alarm Lines	33,948
11,479	Grounds Maintenance	11,924
8,862	Water	7,853
58,452	Building Cleaning Contract	58,595
5,677	Refuse Collection	6,736
10,565	Miscellaneous Premises	56,751

Communications		
18	Postage/Fax/Telex	0
12,299	Telephones	6,031

Transport		
522	Vehicle Maintenance	1,304
0	Purchase of Vehicles	0
99	Vehicle Hire	588
54	Car Allowance	0
12,022	Travel Expenses	0

0	Exam Fees	0
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External Courses		
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4,330	School Funded Training	5,027
0	Alternative Curriculum Provision	0
-20,000	Sixth Form	0

87,836	Central Services	113,647
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	Income	
0	Lettings	0
-7,020	Sales Income	-20
0	Music Service Income	0
-16,212	Donations	-29,442
-618	Miscellaneous	0
-184,032	Supply	-50,541
0	Exam Fees	0
-9,123	Interest	-21,418
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-601,189	Other Grant and Contributions	-708,280
0	Reserve Transfer	0
0	After Schools Club	0

2,528,232	Total Net Expenditure	2,741,850
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2,598,060	Total Funding	2,792,513
69,828	In Year Surplus / Deficit	50,663
370,870	Prior Year Surplus / Deficit	440,698
440,698	Accumulated Surplus / Deficit c/fwd	491,361
16.96%	Balance as % of Funding	17.60%

